

FORT

Forward

— VISION —

Achieving distinction in all we do

— MISSION —

Cultivate an inclusive high-performing
culture of growth and community

— GOAL AREAS —

COMMUNITY & LIFELONG LEARNING

Our students engage with the community to experience the impact of citizenship.

Our graduates understand the importance of being active, contributing community members, and responsible and civically engaged citizens.

Our programming is responsive to local and global needs by nurturing and valuing all career pathways.

Critical thinking, problem-solving, interpersonal skills, and responsibility are key life skills we foster in our graduates.

Strong business partnerships and relationships with all stakeholders are key to supporting our local economy and community viability.

INCLUSIVE CULTURE OF GROWTH

Our learning community will exemplify an inclusive culture of growth responsive to our learner and community needs.

COMMUNITY DISTINCTION

The district will be the preferred educational option in the region as evidenced by annual growth in the pupil count and open enrollment.

HIGH PERFORMANCE

All schools, as well as the District, will achieve a State of Wisconsin accountability rating of “Significantly Exceeds Expectations” no later than the 2025-26 report card with evidence of annual growth.

Visit fortschools.org for more information about our annual strategies and tactics towards these 5-year goals.

LEVERAGE RESOURCES FOR STUDENT SUCCESS

Students are the highest priority in all fiscal decisions to leverage funds and maximize student success.

Investing in our human capital is key to realizing our mission and vision.

Transparency of funds management and shared understanding of funds allocation is achieved through opportunities for engagement throughout the budget process.

The community's investment in our schools and facilities show pride in our partnerships and shared fiscal interdependence.

Integrating environmental-conscious practices demonstrates sound fiscal management and environmental sustainability within our local and global community.

— DISTRICT BELIEFS —

Our beliefs define who we choose to be as a school district and larger community. These represent all facets of our organization and characterize our highest organizational priorities. These statements capture where we are at this time and serve as a foundation for the results we desire to achieve in this strategic plan.

TEACHING & LEARNING

Our instruction is student-centered and utilizes research-based, best practices to maximize learning.

We embrace equitable practices and recognize the role of education in advancing our societal responsibility of kindness, compassion, empathy, and opportunity.

Comprehensive programming with competitive offerings distinguishes our district and ensures our graduates are career, college and life ready.

Academic success for all learners defined by multiple measures for achievement and growth is key to our results-based culture.

We provide systems of support to meet the academic needs of all learners ensuring every learner has access to educational resources and rigor they need.

We optimize robust technical systems, services, and infrastructure to leverage and spark curiosity, enhance learning, and develop digital citizens.

We celebrate and spotlight our learners and show pride in our academic and extra-curricular programming.

Continuous improvement and organizational growth are achieved through data analysis, responsive planning, and collaborative goal setting.

We honor the inherent value and worth of all people and celebrate diversity in identities and perspectives.

Our schools are welcoming and safe environments recognizing the importance of positive school culture, emotional and physical safety, and well-being.

SOCIAL-EMOTIONAL LEARNING

Learner-centered, whole-child education ensures social-emotional learning is integrated within authentic learning experiences.

Strong partnerships and engagement with our families are essential to ensuring social and emotional systems of support for our learners.

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PHYSICAL & TECHNICAL SAFETY

Through a proactive and comprehensive safety program, we cultivate and maintain a climate of physical safety and emotional well-being for students and staff.

We will protect our student's privacy and online presence through technical safeguards, digital citizenship education, and contractual expectations with partner organizations.

COMMUNITY & STAKEHOLDER ENGAGEMENT

We develop and maintain community partnerships to enrich and expand educational opportunities and build community interdependence.

We collaborate with partners to make our community a great place to live, learn, work, and play and contribute to the use and development of community resources.

FISCAL RESPONSIBILITY

Our comprehensive budget process engages all stakeholders based on best practices in school budgeting to support academic and finance collaboration and best align resources to desired student outcomes.

The budget process is a plan, a tool for transparency, and a structure for ensuring fiscal accountability.

— GUIDING PRINCIPLES —

The School District of Fort Atkinson acknowledges parameters and guidelines we work within. We are held accountable both from external entities as well as the highest standards of educational operations. These represent the cornerstones of our organization and facilitate key functionality and purpose. These principles ensure stability. Vigilance to these expectations creates the foundation for our district's viability and success.

FEDERAL & STATE ACCOUNTABILITY

Our operations and services align to and abide by Federal laws, guidelines, and requirements.

Our programming is comprehensive in meeting Department of Public Instruction requirements and exceeds State of Wisconsin expectations for course offerings and instructional time.

INVESTMENT IN PHYSICAL & HUMAN CAPITAL

Recognizing that facilities are integral to our success, we show pride and stewardship for district buildings, equipment, and grounds.

We utilize best practices in human resources informed by data to leverage our largest and best resource – our people.

Highly qualified staff is a priority supported by professional learning and evolving recruitment and retention strategies.

ACADEMIC ACCOUNTABILITY

The district is results-focused ensuring all students are career, college, and life-ready upon graduation based on the WI State Standards in all content areas.

We are accountable to and for all learners in both achievement and growth.



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One Team, One District, One Community

Fort Atkinson High School | Fort Atkinson Middle School
Barrie Elementary | Luther Elementary | Purdy Elementary | Rockwell Elementary



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